

POSSIBLE INDICATORS OF A LEARNING DISABILITY BY AFFECTED AREAS	
AFFECTED AREA	SYMPTOMS
Academic	• Difficulty in copying accurately from a model
	• Difficulty with tasks requiring sequencing
	• Easily confused by instructions
	• Poor performance on group tests
	• Reversals in reading and writing
	• Slowness in completing work
Behavioral/Social	• Behavior often inappropriate for situation
	• Can be an extra deep or light sleeper; bedwetting beyond appropriate age
	• Can be class clown, troublemaker, or too quiet
	• Difficulty making decisions
	• Excessive movement during sleep
	• Excessive variation in mood and responsiveness
	• Extremely disorderly or compulsively orderly
	• Failure to see consequences for his/her actions
	• Had unusually early or late developmental stages (talking, crawling, walking, tying shoes)
	• Impulsive behavior; lack of reflective thought prior to action
	• Inappropriate, unselective, and often excessive display of affection
	• Low tolerance for frustration
	• Mistakes and symptoms increase dramatically with confusion, time pressure, emotional stress, or poor health
	• Overly gullible; easily led by peers
	• Poor adjustment to environmental changes
	• Poor peer relationships
	• Poor social judgment
	• Prone to ear infections; sensitive to foods, additives, and chemical products
	• Strong sense of justice; emotionally sensitive; strives for perfection
Cognitive	• Difficulty discriminating size, shape, color
	• Difficulty with abstract reasoning and/or problem solving
	• Difficulty with temporal (time) concepts
	• Disorganized thinking
	• Distorted concept of body image
	• Lags in development milestones (e.g., motor, language)
	• Often obsesses on one topic or idea
	• Poor organizational skills

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Hearing and Speech	<ul style="list-style-type: none"> • Difficulty putting thoughts into words; speaks in halting phrases; leaves sentences incomplete; stutters under stress
	<ul style="list-style-type: none"> • Mispronounces long words or transposes phrases, words, and syllables when speaking
	<ul style="list-style-type: none"> • Has extended hearing; hears things not said or apparent to others; easily distracted by sounds
Math	<ul style="list-style-type: none"> • Can count, but has difficulty counting objects and dealing with money
	<ul style="list-style-type: none"> • Can do math, but fails word problems; cannot grasp algebra or higher math
	<ul style="list-style-type: none"> • Computing math shows dependence on finger counting and other tricks; knows answers, but cannot do it on paper
Memory and Cognition	<ul style="list-style-type: none"> • Excellent long-term memory for experiences, locations, and faces
	<ul style="list-style-type: none"> • Poor memory for sequences, facts, and information that has not been experienced
	<ul style="list-style-type: none"> • Thinks primarily with images and feeling, not sounds or words (little internal dialogue)
Vision, Reading, and Spelling	<ul style="list-style-type: none"> • Complains of dizziness, headaches, or stomachaches while reading
	<ul style="list-style-type: none"> • Complains of feeling or seeing nonexistent movement while reading, writing, or copying
	<ul style="list-style-type: none"> • Confused by letters, numbers, words, sequences, or verbal explanations
	<ul style="list-style-type: none"> • Extremely keen sighted and observant or lacks depth perception and peripheral vision
	<ul style="list-style-type: none"> • Reading or writing shows repetitions, additions, transpositions, omissions, substitutions, and reversals in letters, numbers, and/or words
	<ul style="list-style-type: none"> • Reads and rereads with little comprehension
	<ul style="list-style-type: none"> • Seems to have difficulty with vision, yet eye exams do not reveal a problem
	<ul style="list-style-type: none"> • Spells phonetically and inconsistently
	<ul style="list-style-type: none"> • Can be ambidextrous and often confuses left/right, over/under
Writing and Motor Skills	<ul style="list-style-type: none"> • Clumsy, uncoordinated, poor at ball or team sports
	<ul style="list-style-type: none"> • Difficulties with fine and/or gross motor skills and tasks
	<ul style="list-style-type: none"> • Prone to motion sickness
	<ul style="list-style-type: none"> • Trouble with writing or copying; pencil grip is unusual; handwriting varies or is illegible